



Fairbridge College
NEWSLETTER

ISSUE 3

TERM 1 2017

From the Principal's Desk

We've blinked and the term is over! It has been an exciting start to things this school year, with many new initiatives to engage students. The students have begun Certificates in General Education for Adults, which is an accredited course that will give them options as they transition to further education, training and employment. We've also added the Waste Wise program to help us become more sustainable and eco-friendly.

This term we welcomed Ross Headley to the Fairbridge College team. Ross brings with him a wealth of experience, expertise and enthusiasm. He has been working closely with Lisa in the literacy classes and will be doing more one-on-one work with students in the next few months. He has slotted into life here with little fuss and we absolutely love having him on our team!

Early in Term 2 the students will be undertaking computerised standardised testing that will allow us to tailor our program to individual student needs. We don't anticipate this will be too stressful on the students and we want them to

know that we are doing it because we want to see them succeed. Results of these tests will be made available to parents later in the term.

As winter approaches at Fairbridge, the weather will start to get colder and students will need jumpers. With the help of students, we are going to select jumpers and have them embroidered with the college logo. These will be available to pre-order and we will be asking parents to contribute to the cost. Watch this space for more information!

Finally, I'd like to take this opportunity to thank parents and carers who have either paid their fees or signed up for a payment plan. While we try to do as much as we can for the students with the funding received from the government, contributions from parents are essential to value-add to our programs.

I hope you all have a safe and relaxing holiday break and I look forward to sharing more exciting news from the College Next Term!

Jen

DATES TO REMEMBER

Term 2 Starts
Public Holiday
Term 2 Ends

Wednesday 26^h April 2017
Monday 5th June 2017
Friday 30th June 2017

Lisa's World

LIVE YOUR LIFE AND RISK IT ALL TAKE SOME CHANCES AND TAKE THE FALL

School has been full on and fast paced this term.

I came in a bit late after traveling around Mexico and Canada, a trip I had booked before taking on the job at Fairbridge. So, I was in fine form on my return to face whatever may come.

As fate would have it we have had a great first term in 2017. The students have been a lot more engaged this term with the introduction of the Certificate in General Education for Adults. The students feel that they are making more headway and tasting a lot more success in Literacy which makes for happy students and an ecstatic Literacy teacher.

We have had the opportunity this term to take the students out of Fairbridge on a number of excursions and the experiences are always challenging and exciting. We also had plans to bring the horses back this term, which has been a request from the students. The last visit was an amazing experience for them and I am keen to see what a second experience will bring up. It is

a desire of mine to include more animals into our day which, of course, is always full of challenges, but the benefits are far reaching. The students have certainly shown that they are keen to include everything from snakes to chickens and I can certainly incorporate those experiences into expressive and fruitful literacy opportunities as well as fabulous Health and Wellbeing development opportunities.

So we sally forth into the year full of hope and excitement for what the rest of the year will bring. So far it has been exciting and promising. New students arriving, new experiences happening and new opportunities raising their pretty heads for us to explore. Literacy has been a blast looking at Shaun Tan's amazing work and studying *Holes* by Louis Sachar. Although some of the students aren't sure about Shaun Tan but hey..most adults would be in the same boat. His work is challenging and confronting at the very least.

LIFE IS A JOURNEY MIGHT AS WELL ENJOY IT!

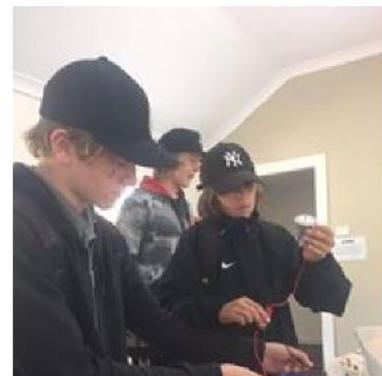
Lisa



Paul's News

After the long school break we have swung back into the rhythm of maths and science. After starting with some revision of basic maths concepts we have now embarked on the journey of delivering maths through the Certificate of General Education for Adults (CGEA). Younger students are working through the four units of Certificate I, and older students are working through the two units of Certificate II. Students are able to work at their own pace, with assistance whenever they require it. Some students have already completed a unit and moved on to their second. I think moving to the CGEA system has improved maths engagement in general because students can see a tangible outcome from learning about maths.

We're still doing some science and technology projects too. A large solar electric array was installed on the rooftop of the gym during the school break, and students explored the accompanying website looking at the real time production of electricity and statistics since installation. Students then used small 12V electric motors and items stripped from old power tools, printers etc. to try and create machines that could fly, hover or wheel, powered by a small solar panel or battery.



In science we looked at the scientific method in detail and discussed the systematic approach that has allowed the development of technology for space exploration and smart phones. Our approach was a little less ambitious and we conducted experiments blowing bubbles with different types of bubble gum, and built fire extinguishers using different sized vessels, and quantities and proportions of vinegar and bicarbonate soda. The grand finale to this exercise was to let off five real (and decommissioned) fire extinguishers in the name of science, examining the relationships between extinguisher size, content, propellant and length of output.

The school has two system on a chip (SOC) Raspberry Pi computers on order to help students develop skills in coding, robotics and the Internet of Things (IoT). It opens up opportunities to integrate concepts from maths, science, technology and media and a window into the skills of the future.

Paul

Robbie's Corner

To say it's been a busy term is an understatement. The significant work on Leadership from last year has continued with the first 4 books now being worked on and in various stages of completion. The topics include: apply basic communication; develop self-awareness; participate effectively in a team project and work safely.

The Waste Wise grant that we have applied for contributes to the completion of the unit: Participate Effectively in a Team Project. Four students are working with three staff and Iggy, the Fairbridge Construction Manager, to coordinate the application for the grant and the use of the funds after it is approved.

All students are participating in the Community Meetings with Jen and staff and these count towards the criteria related to:

- generating and discussing project ideas
- developing project proposals
- informal meetings are conducted under supervision

In the future, we will also report on project success and evaluate barriers and how we overcome them. The safety unit has been designed around Fairbridge as a live workplace and students will go around the village to front reception, the kitchen and a cottage to identify

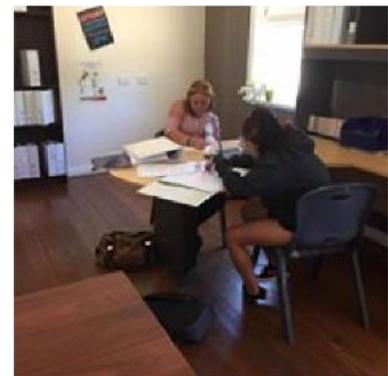
what safety signs and equipment are provided, whether these are adequate and ideas for improvement.

The Quality Manager, Kim Tantrum, is coming in for an interview to discuss the safety challenges for a village like ours including things like the danger to historical buildings of bush fires and the challenges of keeping everyone safe in a multi-purpose workplace. This will be posted to the College Facebook page on that day.

Students are also discussing issues like workplace bullying, sexual harassment, bad language in the workplace and how to be assertive rather than aggressive in their dealings with fellow workers/students. They will also be part of a scenario where Kim sets up a number of safety hazards for them to identify which is going to be really fun - we can't wait to see what she thinks up as hazards!

A number of students have part-time work in a variety of workplaces and 4 will be working at the reception and kitchen at Fairbridge during the festival and then on into the next term. The employability skills that they are gaining in Leadership and CGEA classes are really contributing to their participation in the school, village and the broader community which augers well for their future full time employment and broadens career options.

Robbie



Thoughts from Ross

25th April, Anzac Day, is a national day of remembrance in Australia and New Zealand that broadly commemorates all Australians and New Zealanders "who served and died in all wars, conflicts, and peacekeeping operations" and "the contribution and suffering of all those who have served".

On Friday the 17th March, the volunteers from the Pinjarra RSL opened their memorabilia museum for the students from the College to visit. The students who attended enjoyed the tour of the museum, listening and respecting the RSL volunteers, taking a keen interest in the display and asking many questions.

The students also enjoyed the ANZAC talk on Wednesday 5th April, where another volunteer from the Pinjarra RSL group, came to the

College and spoke to the students about the ANZAC legend. He also brought with him some war memorabilia which the students were very interested in and responded positively.

Although ANZAC Day is not totally recognized by the students, the talks and visit to the Pinjarra RSL reminded the students of the suffering caused to Australian troops and the loss of many young men of their age. The talks also showcased the attitudes, bravery and loyalty to Australia, that the Australian troops have shown in conflicts around the world.

Ross



Waste Wise

Fairbridge College is proud to have become a Waste Wise accredited school. Waste Wise encourages responsibility for all forms of resource use and waste disposal. Being involved with Waste Wise is a part of our overall commitment to sustainability and responsible living. We've been involved in monitoring the Fairbridge Village solar panels and building small solar powered machines. We are establishing reticulation and getting ready to make compost and plant more gardens.

We've conducted a school wide waste audit to establish what types of waste and how much we generate over a week. We've formed a school waste committee, a Waste Wise policy and developed a plan to reduce, recycle and manage our waste. These steps led to us to becoming a Waste Wise school. We have also applied for Waste Wise funding to buy waste separation bins for each of our buildings, and large bins for our recycling and reuse. We will separate and weigh our recyclable plastics, paper and cardboard, metals, organics (for compost and gardens), household hazardous waste (like paint and batteries), and other non-recyclable (landfill) wastes. Early indications from our waste audit suggest that we can expect to reduce our current waste to landfill by at least 80%.

We've also looked into keeping animals to consume organic waste, examined our individual ecological footprints, and explored the Giant Garbage Patches in our oceans. Gradually we are growing our personal, local and global awareness of the issues that will shape our futures. We're starting small and building our personal responsibility within the school environment, with a view to using our skills and expertise to help set up a Waste Wise program across the Fairbridge Village.



Cooking with Jess

One of our youth workers, Jess, does cooking with students and we've asked her to contribute a recipe for the newsletter. Below you will find a culinary delight that was cooked this term:

BUTTER CHICKEN

The recipe can be found at: <http://www.taste.com.au/>

INGREDIENTS

- 1kg Thigh Fillets, cut into large pieces
- 2 tbs olive oil
- 60g butter
- 1 large onion, chopped
- 1 tsp ground cumin
- 1 tsp ground coriander
- 1 tbs garam masala
- 1 2/3 cups (430g) passata (tomato pasta sauce)
- 1 cup (250ml) thickened cream
- 1 1/2 tbs sugar
- 1/2 cup Greek-style yoghurt
- Coriander leaves, to serve
- Steamed basmati rice, to serve
- Naan, to serve

MARINADE

- 4 cloves garlic
- 20g ginger, sliced
- 1 tbs salt
- 150g Fire Roasted Red Pepper Strips
- 50g raw cashews



METHOD

Step 1

To make the marinade, process the garlic, ginger, salt, red pepper strips and cashews in a food processor until a paste forms. Place chicken in a large glass or ceramic bowl. Add the marinade and turn to coat. Cover and place in the fridge for 1 hour to marinate.

Step 2

Heat the oil and 1 tablespoon butter in a large saucepan over medium-high heat. Add onion and cook, stirring, for 3 mins or until soft. Add the cumin, ground coriander and garam masala and cook, stirring for 2 mins or until fragrant. Add the chicken to the pan and cook, stirring, for 5 mins or until caramelised. Add passata, cream and sugar and bring to the boil. Reduce heat to medium-low and simmer for 10 mins or until chicken is cooked through. Add the remaining butter and stir to combine. Season with salt to taste.

Step 3

Remove pan from heat. Add the yoghurt and stir to combine. Divide butter chicken among serving plates. Top with coriander leaves and serve with steamed basmati rice and naan.



In the News...



A Job Well Done

The following students had the **over** 80% attendance this term:

Taya Norton
 Jake Baker
 Jayden Pilot
 Josh Lupton
 Josh Demi
 Ryan Turner

Louis Gaebler
 Shannon Bader
 Damien Johnson
 Jordan Webb
 Kobe Robinson

We would also like to say congratulations to:

RYAN TURNER

Employee of the Month at McDonalds.

SOCIAL MEDIA

Keep up to date with things around the school!

